



# **Barrowford**

## Primary School

Learn to Love, Love to Learn

### **Care and Control of Pupils**

Written by: Rachel Tomlinson  
Headteacher: Rachel Tomlinson

**Please read this policy in conjunction with Barrowford Schools Relationship Policy and Child Protection Policy.**

Any Physical Interventions should always be designed to achieve outcomes that reflect the best interests of the child whose behaviour is of immediate concern and others affected by the behaviour requiring intervention. The decision to use a physical intervention must take account of the circumstances and be based upon an assessment of the risks associated with the intervention compared with the risks of not employing physical intervention.

**General**

Physical Intervention can be used in the following circumstances

- Where a criminal offence is being committed
- Where children may injure themselves or others

**Definition of Physical Intervention:**

Intervene physically to prevent a child from committing a criminal offence or injuring themselves or others.

**Considerations**

- The circumstances of the particular incident must warrant it
- The degree of 'force' must be in proportion to the circumstances
- The age, understanding and sex of the child must be considered.

A minimum of physical force should only be used and never as a punishment.

Physical intervention can take a number of forms:

- Physically interposing between children.
- Standing in the way of a child.
- Leading a child away from an incident using a friendly hold.
- In extreme cases, more restrictive holds may be used.

Physical Intervention that should NOT be used includes:

- Holding around the neck or any other hold that might restrict breathing.
- Kicking, slapping or punching.
- Forcing limbs against joints (e.g. arm lock.)
- Tripping.
- Holding by the hair or ear.
- Holding face down on the ground.

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All physical interventions are reviewed and analysed half termly but an ongoing monitoring process is in place, Head teacher and Governing body are informed.

Following an incident involving physical intervention by a member of staff involving a child, the school will monitor the effects of the incident on the child as well as on the member of staff.

- De briefing session with child, children who witnessed the intervention and staff members- record on CPOMS.
- A restorative conference will be offered.
- Staff have access to counselling support through Peninsula services.
- All staff have access to compulsory supervision where additional support and advice is available.

As part of induction, staff attend a ten week course on Understanding Children`s Behaviours.

Staff are regularly updated regarding regulating children`s behaviours through staff training, strategy plans, phase meetings and advice from specialists including the Educational Psychologist/Play Therapist.

All new employees are inducted with the Inclusion team.

If a member of staff has been injured whilst at work they have a duty to inform SLT within 24 hours and a report will be completed, this may include witness statement. The staff member will be asked to complete the accident book and it will be recorded in the Serious Incident book. The staff member should also record the incident on CPOMS.

Individuals involved or who witnessed incidents may require counselling, this is available to all staff members and their reactions should be monitored as a matter of routine. Specialist help should be sought wherever possible.

**In all cases we must remember that in school we have a:**

### **Duty of Care**

The Head teacher of Barrowford School can, and does, under the Education Act 1996, authorise all teachers and other members of staff in the school to use physical intervention under the following guidance:

### **Reference documents;**

DfE(2013)(Updated 2016) Behaviour and discipline in schools: Advice for headteachers and school staff-[www.education.gov.uk](http://www.education.gov.uk)

DfE (2013) Use of reasonable force- Advice for headteachers, staff and governing bodies-[www.education.gov.uk](http://www.education.gov.uk)

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