



Barrowford
Primary School
Learn to Love, Love to Learn

**Behaviour principles
written statement**

BARROWFORD PRIMARY SCHOOL
Statement of Behaviour Principles

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head teacher. The statement has been adopted by the Governing Body as a whole, following consultation with the Head teacher, parents, staff and pupils.

The Governors at Barrowford Primary School believe that high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress in all aspects of their school life.

At Barrowford Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency.

We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement is to give guidance to the Head teacher in drawing up the Relationships (Behaviour) Policy by stating the principles that the Governors expect to be followed.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- Barrowford Primary School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Relationships (Behaviour) and Equality policies
- The school values should be clearly set out in the Relationships (Behaviour) Policy and displayed around school as Rounded and Grounded principles. Governors expect these values to be consistently applied by all staff
- The Governors strongly feel that respectful relationships form the basis of high standards of behaviour
- The Governors strongly feel that Barrowford Primary School should promote the intrinsic desire to do the right thing because it is the right thing rather than for fear of external sanction or desire of external reward. Therefore the Governors promote the principles of restorative practice
- The Governors expect staff, pupils and parents to cooperate to maintain an orderly climate for learning
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governors expect the Head teacher to include guidance on the use of reasonable force as a policy statement