



**Barrowford**  
Primary School  
Learn to Love, Love to Learn

Pupil Premium Grant Report 2017 - 2018

Number of pupils and Pupil Premium Grant received		
Total Number of Pupils		£387
Number of Pupils eligible for Pupil Premium Grant		82
Amount of Pupil Premium Grant received		£108,240
Summary of Pupil Premium Grant Spending 2017 - 2018		
Objectives of Pupil Premium Spending:		
To close the gap in attainment between Pupil Premium and Non Pupil Premium children, accelerating progress where necessary.		
<ul style="list-style-type: none"> <li>Aim for 85% PP KS1 pupils to be working at Year Group Expectation by July 2018</li> <li>Aim for 85% PP KS2 pupils to be working at Year Group Expectation by July 2018</li> </ul>		
Record of Pupil Premium Grant Spending 2014/2015		
Item/Project	Cost	Objectives
Cognition and Learning, Communication and Interaction, Physical and Sensory		
TA to run interventions and small group support to overcome barriers to learning	£15,600	<ul style="list-style-type: none"> <li>Target pupils to make accelerated progress</li> </ul>
In class support to run interventions to overcome barriers to learning	£70,000	
Social, Emotional and Mental Health		
Nurture – focussed interventions which address barriers to learning arising from social, emotional, behavioural difficulties	£15,600	<ul style="list-style-type: none"> <li>To facilitate self-regulation</li> </ul>
Group Intervention to support social and emotional needs <ul style="list-style-type: none"> <li>Boys Group</li> <li>Messy Play</li> <li>Circle Time</li> <li>Time to Talk</li> <li>Therapeutic Play</li> <li>Lunchtime support for vulnerable pupils</li> </ul>	£17,680	<ul style="list-style-type: none"> <li>Person centred to develop a more positive self –concept and for children to work through traumatic experiences</li> <li>Celebrating difference, looking at where and how they are in the world. Looking at making relationships, self-confidence and self-esteem.</li> <li>Develop social and oral interaction skills</li> <li>Before and after school, break and lunch times.</li> <li>To facilitate and support transition into class calmly</li> </ul>

Attainment and Progress in 2016/2017	
KS1	
% of pupils achieving age related expectations in Reading	65%
% of pupils achieving age related expectations in Writing	65%
% of pupils achieving age related expectations in Maths	75%
% of PP pupils achieving age related expectations in Reading	55%
% of PP pupils achieving age related expectations in Writing	55%
% of PP pupils achieving age related expectations in Maths	73%
KS2	
% of pupils making expected progress in Reading (End of KS2)	-1.44
% of pupils making expected progress in Writing (End of KS2)	1.74
% of pupils making expected progress in Maths (End of KS2)	-0.80
% of pupils achieving age related expectations in Reading	47%
% of pupils achieving age related expectations in Writing	63%
% of pupils achieving age related expectations in Maths	49%
% of Pupils achieving age related expectations in English and Maths combined	35%
% of PP pupils making expected progress in Reading (End of KS2)	-1.43
% of PP pupils making expected progress in Writing (End of KS2)	0.91
% of PP pupils making expected progress in Maths (End of KS2)	-0.62
% of PP pupils achieving age related expectations in Reading	38%
% of PP pupils achieving age related expectations in Writing	57%
% of PP pupils achieving age related expectations in Maths	43%
% of PP pupils achieving age related expectations in English and Maths combined	24%