



Barrowford
Primary School
Learn to Love, Love to Learn

Policy Statement on the promotion
of British Values

In June 2014, the UK Government launched a consultation on the promotion of British values in schools. The government set out a definition of British values the 2011 Prevent strategy, comprising the following:

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions and customs in the course of the year; for example, Harvest Festival during the autumn term and trips to the pantomime in at Christmas. We also value and celebrate national events, a recent example being the 100th anniversary of the start of World War One.

Further, children learn about being part of Britain from different perspectives. Two specific examples of when we teach about being part of Britain are:

Geographically:

- Contrasting the Barrowford locality with others in Britain and abroad
- where Britain is in relation to the rest of Europe and other countries in the world

Historically: Key moments and figures in British history are studied in the topics such as Florence Nightingale, Enid Blyton and significant historical figures.

Pupils attend the village Remembrance Service on Remembrance Sunday. Silences are observed in school and pupils attend the ceremony at the cenotaph in Nelson. The British Legion visit school and host assemblies promoting their work.

Pupils are encouraged to think of others and often organise their own fundraising for charities such as Children in Need, Help the Heroes and the British Legion

Democracy

Children, parents and staff have many opportunities for their voices to be heard at Barrowford Primary School. Democracy is central to how we operate.

An obvious example is our School Leadership Team. The Leadership team have presented at conferences, observed lessons with SLT and are actively involved in recruitment and in providing teachers with feedback. Pupils have visited The Houses of Parliament with the local MP. The Mayor and Mayoress.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

Parents' opinions are welcomed at Barrowford Primary School through methods such as questionnaires, surveys at parents' evenings, Facebook and Twitter feedback.

Rules and Laws

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced often, such as in assemblies and when reflecting on behaviour choices. At the start of the school year, each class discusses the school rules and class routines, principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:

- visits from authorities such as the police and fire service

- during Religious Education, when rules for particular faiths are thought about
- during other school subjects, where there is respect and appreciation for different rules

Individual Liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely; for example:

- choices about what learning challenge or activity
- choices about how they record their learning
- choices around the participation in extra-curricular activities

Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, such as in our PSHE lessons.

Mutual respect and tolerance of those with different faiths and beliefs

Barrowford Primary School serves an area which is culturally diverse and we are proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims and ethos.

Our central aim to 'Learn to Love' drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. This will be particularly necessary in a future where due to technological advances will make the 'world a smaller place.'

Our pupils know and understand that it is expected that respect is shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect.

Specific examples of how we at Barrowford Primary School enhance pupils' understanding and respect for different faiths and beliefs are:

- through Religious Education, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction and in art and music by considering cultures from other parts of the world.
- celebrating cultural differences through assemblies, themed weeks, noticeboards and displays.

Whilst instances contrary to our values are relatively rare, no school can guarantee that there will never be instances which are contrary to our values. Each is treated seriously in line with our policies and expectations.

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those of different faiths and beliefs

Michelle Hartley