



# Barrowford Primary School

Learn to Love, Love to Learn

<b>What should I do if I think my child may have special educational needs? How will I raise concerns, if I need to?</b>	If you think that your child may have special educational needs, or if you have concerns about any aspect of their provision and/or progress, please talk to us. In the first instance, talk to your child's teacher.
<b>Where can I see the school's policies relating to special educational needs?</b>	All policies, including the Special Educational Needs and Disability Policy can be viewed on our website: <a href="http://www.barrowford.lancs.sch.uk">www.barrowford.lancs.sch.uk</a>
<b>How will the school staff support my child?</b>	Support is planned by the class teacher, in collaboration with parents/carers, the pupil themselves and the SENCO. Additional provision may take the form of additional support from within school, learning interventions or Nurture support. It may require the involvement of specialist staff or support services. School may involve specialists at any point to advise them on SEN and effective support. Parents/carers are always involved in decision making about support for their child.
<b>How will the curriculum be matched to my child's needs?</b>	Teachers set high expectations for each pupil and aim to teach the full curriculum. Teachers use appropriate assessment to set ambitious targets for each individual child. Learning is planned to address potential areas of difficulty and to ensure that there are no barriers to every child achieving.

<p><b>How is the decision made about the type and how much support my child will receive?</b></p>	<p>SEN provision is educational provision which is additional to or different from that made generally for others of the same age, beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. It may take the form of additional support from school staff or require the involvement of specialist staff or support services.</p> <p>We have arrangements in place to identify need and secure such provision, whether through expertise and resources at Barrowford School or from external services, such as Educational Psychology, Occupational Therapy, Speech and Language Therapy and ELCAS.</p> <p>High quality teaching, differentiated for individual pupils is the first step in responding to pupils who have or may have SEN. Some children and young people need something additional to or different from what is provided for the majority of children; this is SEN provision.</p> <p>We always try our best to ensure that provision is made for those who need it. In order to do this, we endeavour to:</p> <ul style="list-style-type: none"> <li>• Know where children are in their learning</li> <li>• Identify any barriers to learning</li> <li>• Ensure decisions are informed by the insights of parents/carers and children</li> <li>• Have high ambitions and set stretching targets for them</li> <li>• Track their progress towards these goals</li> <li>• Keep under review their additional or different provision</li> <li>• Ensure that approaches used are based on the best possible evidence and monitor the impact on progress.</li> </ul>
<p><b>What support will there be for my child's overall wellbeing?</b></p>	<p>We try to support the emotional and social development of all our pupils, including those with SEN. The wellbeing of all children is our main priority in school and all staff take responsibility for the pastoral care of children in school. Our skilled Nurture team offer provision for those children who are experiencing Social, Emotional or Mental Health difficulties that are additional to those experienced by the majority of children, in our dedicated Nurture room.</p> <p>All children are encouraged to share any worries by talking to an adult that they feel comfortable with.</p> <p>Where appropriate, we work with parents to get support from external agencies, including Health Visitors, School Nursing, ELCAS...</p> <p>We take any suggestion of bullying very seriously and act in strict accordance with the school's anti-bullying policy.</p>
<p><b>How are the school's resources allocated and matched to the children's SEN needs?</b></p>	<p>Where Special Educational Needs are identified, we put in place appropriate evidence-based interventions. The approach is graduated, with regular review of the progress made and adaptations to the support provided as required. In planning support, we always start with what we want the child to achieve in their learning. This is tracked and reviewed at least termly.</p> <p>Resources are allocated on a needs basis, with the children who have the greatest need being allocated the most support.</p>
<p><b>How will my child be included in activities outside the school classroom including school trips?</b></p>	<p>We endeavour to enable all children to have access to extra-curricular activities and school trips that are available to our pupils. This may require additional adult support and enhanced risk-assessment for children with SEND, to ensure that everyone's health and safety is not compromised.</p> <p>In the unlikely event that it is considered unsafe for a child to take part in an activity, then alternative activities will be provided in school. Where appropriate, we try to prepare children in advance for any new environment or situation.</p>

<p><b>What support is there for behaviour, reducing the risk of exclusion and increasing attendance?</b></p>	<p>Attendance is closely monitored. Where a child's attendance is below 95%, without a clear medical reason, parents/carers are invited in to discuss ways to improve the attendance, in partnership with school and children.</p>
<p><b>How does the school manage the administration of medicines?</b></p>	<p>Barrowford has a strict policy regarding the administration of medicines on the school site. If your child needs medication during the school day, please take the medication to Reception. You will be required to complete a form, authorising school staff to administer the medication.</p> <p>Our staff receive regular training in managing some medical conditions that are relevant to the children on roll.</p> <p>Members of staff receive regular Paediatric First Aid training.</p>
<p><b>How are the governors involved and what are their responsibilities?</b></p>	<p>The SENCO reports to the governors on matters relating to SEN at Barrowford Primary School. This report does not refer to individual children and confidentiality is maintained at all times.</p> <p>One of the governors is responsible for SEN and reports back to the full governing body.</p> <p>The governors agree priorities for spending within the SEN budget and their overall aim is to ensure that all children receive the support they need in order to make good progress.</p>
<p><b>What training do staff supporting Special Educational Needs and/ or Disabilities have?</b></p>	<p>All staff receive regular training. Training for staff relates to the needs of the school and pupils and is done both in school and through external course providers.</p> <p>Our support staff receive high quality training in all areas relevant to their role. This includes, but is not limited to, learning difficulties, autistic spectrum disorders, attention deficit and hyperactivity difficulties, motor skills, and interventions in reading, phonics, writing and maths.</p>
<p><b>What specialist services and expertise are available at or accessed by the school?</b></p>	<p>Collaboration between education, health and social care services is important to us.</p> <p>These include, but are not limited to, the school nurse, paediatricians, educational psychology, clinical psychology, speech and language therapy, other therapies such as physiotherapy and occupational therapy, services relating to physical and mental health, Specialist Teacher Advisers, including hearing and vision impairment and physical disability.</p>
<p><b>How accessible is the school both indoors and outdoors?</b></p>	<p>We endeavour to enable children with SEN and disabilities to have access to our facilities, taking known disabilities of pupils and parents into account, wherever possible, when allocating classrooms and planning activities.</p> <p>Much of the school is wheelchair accessible, although our Additionality teaching room and school library are upstairs. There are two disabled toilets large enough to accommodate changing.</p> <p>Our school displays and classrooms are all dyslexia friendly.</p> <p>We liaise with the Ethnic Minority and Traveller Achievement Service (EMTAS), who assists us in supporting our families with English as an additional language.</p>
<p><b>What steps should I take if I have a concern about the school's special educational needs provision?</b></p>	<p>In the first instance, speak to Mrs Gemma Rafferty, the SENCO. If you are still concerned, you should speak to the Headteacher, Mrs Rachel Tomlinson.</p>

	<p>You may also contact the governors through the complaints procedure, by writing to:</p> <p>Mr Doug Metcalfe, c/o Barrowford School</p>
<p><b>How will the school prepare and support my child to join the school, transfer to a new setting or to the next stage of education and life?</b></p>	<p>We always do our best to support pupils in transferring from us to secondary school, as well as any pupils who join or leave us in between.</p> <p>Before joining Barrowford, we encourage all new children and their families to visit for a tour of the school. Transition into our EYFS provision is robust to allow children to successfully enter school.</p> <p>Transition to secondary school is supported by close liaison between our Year 6 team and SENCO and their secondary colleagues. Additional transition visits are arranged as needed.</p>
<p><b>Where can I get information on what provision is made through the local authority? Where can I see the Lancashire Local Offer?</b></p> <p><b>Where can I get support?</b></p>	<p>More information on what is available to children with SEN and their parents/carers in Lancashire can be found on the Lancashire Local Offer website:</p> <p><a href="http://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities.aspx">http://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities.aspx</a></p> <p>Support for families and young people is available from:</p> <p><a href="http://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/help-for-parents-and-carers/information-advice-and-support.aspx">http://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/help-for-parents-and-carers/information-advice-and-support.aspx</a></p>