

Hello and Welcome back!

Curriculum

This academic year we are continuing to teach through topic based learning and our learning heroes are all going to be based on books to keep reading as a core focus for the children. We will continue to deliver learning in a mixture of whole phase master classes, single class inputs and small group/ individual tutorials, the children will then engaged with independent learning activities as much as possible whilst personalised tutorials are taking place. This will allow us to cater for each child's learning need and ensure that they are adequately supported and appropriately challenged.

Our learning hero this half term is 'Katie Morag' based on the stories written by Mairi Hedderwick. Within this topic we will explore, discuss and analyse a range of stories written by this author. We will be looking in depth at characters, creating character descriptions and imitating the Katie Morag stories we have read through role play. Throughout this topic we will also be looking at the key features Mairi Hedderwick uses in her story writing to enable us to plan, write and evaluate our own Katie Morag style stories to share with you. This topic is heavily Geography based and as a result we will be looking a lot at maps, looking at features of islands and comparing and contrasting the Isle of Coll (where Katie Morag lives) to our local area of Barrowford. We will then be using this information to create our very own 3D island.

This term science will be taught in a science week. Alongside learning to work scientifically we will be focusing on 'all living things'.

English

We will continue to teach specific English skills in discrete spelling, handwriting and grammar sessions. We will then embed these skills throughout the curriculum and we will explore different text types throughout our topic and extended writing sessions. Your child will also have regular personalised tutorials with us to focus on their individual next steps.

Phonics sessions will be taught for 20 minutes every day and your child will receive a set of spellings every Friday to take home and learn for the following Friday. Please encourage your child to share these and learn them with you at home.

It is our priority to stretch your child's reading skills this half term; we will continue to place a huge emphasis on the enjoyment of reading. Your child should already have an orange reading record to support links with learning at school and at home. Please could we ask that these get brought back into school daily in your child's book bag with their reading books. This is so we can ensure your child's book is changed regularly and that their level of challenge is being met.

Maths

For the next few weeks in maths we are focusing on identifying, comparing and ordering numbers, with a big emphasis on place value and numbers in the number system. Further skills we will be looking at are rounding, estimating, and using the correct symbol for more than and less than. These skills will be taught daily to help consolidate your child's understanding

P.E and Woodland

We will be having P.E on a Wednesday afternoon so all kits need to be in school. Please ensure all items of clothing are clearly labelled, including jumpers as we have a history of children losing items of clothing. We will be using the woodland area every Tuesday morning so again please ensure that your child has a pair of wellies or old shoes in school.

Parents Evenings

Parent's evenings have been adapted this year and we are now available on Wednesdays and Thursdays after school for you to book a 20 minute appointment once a term to talk about your child, their learning or any issues

you may have. This enables you to have a little more flexibility and also to speak to us in a more personal and in depth way whenever you feel like you need an update on your child's progress within the term instead of waiting for parents evening.

If you have any questions or queries please do not hesitate to contact us or to arrange a meeting!

Yours thankfully,

Team 2! ☺

